

BEIP Publications

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Articles In Press

1. Almas, A.N., Degnan, K.A., Nelson, C.A., Zeanah, C.H. & Fox, N.A. (in press). IQ at age 12 following a history of institutional care: Findings from the Bucharest Early Intervention Project. *Developmental Psychology*.
2. Bick, J., Zeanah, C.H., Fox, N.A., & Nelson, C.A. (in press). Memory and executive functioning in 12-Year-Old children with histories of institutional rearing. *Child Development*.
3. Humphreys, K.L., Nelson, C.A., Fox, N.A. & Zeanah, C.H. (in press). Signs of reactive attachment disorder and disinhibited social engagement disorder at age 12 years: Effects of institutional care history and high-quality foster care. *Development and Psychopathology*.

Books

1. Nelson, C.A., Fox, N.A., & Zeanah, C.H. (2014). *Romania's abandoned children: Deprivation, brain development and the struggle for recovery*. Cambridge, MA: Harvard University Press.

Book Chapters

1. Nelson, C.A. (2000). The neurobiological bases of early intervention. In J. P. Shonkoff & S.J. Meisels (Eds.), *Handbook of Early Childhood Intervention*, Second Edition (pp. 204-227). Cambridge, MA: Cambridge University Press.
2. Zeanah, C.H. & Smyke, A.T. (2005). Building attachment relationships following maltreatment and severe deprivation. In L. Berlin, Y. Ziv, L. Amaya-Jackson, & M. Greenberg (Eds.), *Enhancing early attachments* (pp.195-216). New York: Guilford Press.
3. Nelson, C.A., Zeanah, C., & Fox, N.A. (2007). The effects of early deprivation on brain-behavioral development: The Bucharest Early Intervention Project. In D. Romer and E. Walker (Eds.), *Adolescent Psychopathology and the Developing Brain: Integrating Brain and Prevention Science* (pp.197-215). New York: Oxford University Press.
4. Reeb, B.C., Fox, N.A., Nelson, C.A., & Zeanah, C.H. (2009).The effects of early institutionalization on social behavior and underlying neural correlates. In M. de Haan & M. Gunnar (Eds.), *Handbook of Developmental Social Neuroscience* (pp. 477-496) London, UK: Guilford Press.

5. Nelson, C.A., Fox, N.A., & Zeanah, C. (2012). Early hazards to brain development: The effects of early institutionalization on brain and behavioral development. In S. Pauen & M. Bornstein (Eds.), *Early childhood development and later outcome* (pp. 148-167). Cambridge, UK: Cambridge University Press.
6. Fox, N.A., Nelson, C.A. & Zeanah, C.H. (2013). The effects of severe psychosocial deprivation on children's cognitive and social development. In N.S. Lansdale, S.M. McHale & A. Booth (Eds.), *Families and child health* (pp. 33-41). New York: Springer.
7. Nelson, C.A., Fox, N.A., & Zeanah, C.H. (2016). The effects of early psychosocial deprivation on brain and behavioral development: Findings from the Bucharest Early Intervention Project. In D. Cicchetti (Ed.), *Developmental Psychopathology, 3e, Volume 4* (pp. 934-970). Wiley & Sons.
8. Zeanah, C.H., Fox, N.A. & Nelson, C.A. (in press). Attachment at the extremes: Lessons from the Bucharest Early Intervention Project. In C. Herremans, S. Gojman, and L. A. Sroufe, (Eds.), *Attachment across Cultural and Clinical Contexts: Psychoanalytic Perspectives*, New York: Routledge.

Commentaries on the BEIP

1. Wassenaar, D.R. (2006). Commentary: Ethical considerations in international research collaboration: The Bucharest Early Intervention Project. *Infant Mental Health Journal*, 27, 577-580. PMID: not available [abstract not available].
2. Millum, J. & Emanuel, E.J. (2007). The ethics of international research with abandoned children. *Science*, 318, 1874-1875. PMID: 18096792 [abstract not available].
3. Editor. (2008). The ethical neuroscientist. *Nature Neuroscience*, 11, 239. PMID: not available [abstract not available].
4. Miller, F.G. (2009). The randomized controlled trial as a demonstration project: An ethical perspective. *American Journal of Psychiatry*, 166, 743-745. PMID: 19570933
5. Glowinski, A.L. (2011). Reactive attachment disorder: An evolving entity. *Journal of the American Academy of Child and Adolescent Psychiatry*, 50, 210-212. PMID: 21334560 [abstract not available].
6. Rid, A. (2012). When is research socially valuable? Lessons from the Bucharest Early Intervention Project: Commentary on a case study in the ethics of mental health research. *Journal of Nervous and Mental Disease*, 200, 248-249. PMID: 22373764 [abstract not available].
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9. Boyce, W.T. (2015). Fostering early brain development. *JAMA*, 313(15), 1564-1565. PMID: 25898054 [abstract not available].
10. Luby, J.L. (2015). Editorial: The importance of early nurturance for social development. *Journal of the American Academy of Child and Adolescent Psychiatry*, 54(12), 972-973. PMID: 26598470 [abstract not available].
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Reviews of Early Deprivation

1. Zeanah, C.H., Smyke, A.T. & Settles, L. (2006). Children in orphanages. *Blackwell handbook of early childhood development* (pp. 224-254), K. McCartney & D. Phillips (Eds.). Malden, MA, Blackwell Publishing.
2. Nelson, C.A. (2007). A neurobiological perspective on early human deprivation. *Child Development Perspectives*, 1(1), 13-18. [[abstract](#)] [PDF not available in PubMed Central].
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4. McLaughlin, K.A., Sheridan, M. & Lambert, H.K. (2014). Childhood adversity and neural development: Deprivation and threat as distinct dimensions of early experience. *Neuroscience and Biobehavioral Reviews*, 47, 578-591. PMID: 25454359; PMCID: PMC4308474 [[abstract](#)] [[PDF](#)].
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7. Zeanah, C.H., & Gleason, M.M. (2015). Attachment disorders in early childhood – clinical presentation, causes, correlates and treatment. *Journal of Child Psychology and Psychiatry*, 56(3), 207-222. PMID: 25359236; PMCID: PMC4342270. [[abstract](#)] [[PDF](#)]
8. Humphreys, K.L. & Zeanah, C.H. (2015). Deviations from the expected environment in early childhood and emerging psychopathology. *Neuropsychopharmacology*, 40(1), 154-170. PMID: 24998622; PMCID: PMC4262894. [[abstract](#)] [[PDF](#)]
9. Berens, A.E., & Nelson, C.A. (2015). The science of early adversity: is there a role for large institutions in the care of vulnerable children? *The Lancet*, 386(9991), 388-98. PMID: 25638660; PMCID In Process. [[abstract](#)]
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